

RUBRIC FOR POWERPOINT PRESENTATION

<i>INDIVIDUAL EVALUATION</i>	<i>DISTINGUISHED</i>	<i>PROFICIENT</i>	<i>LIMITED</i>	<i>UNSATISFACTORY</i>
Presentation skills	Speaks fluently, eye contact with audience, speech is clear, distinctive and compelling	Some eye contact with audience, speech is clear, appropriate to task	Inconsistent, little connection with audience, speech is muted	Limited, inappropriate, slangish
Validity of Information	Analyzes information in detail, with accuracy and insight, to determine credibility, relevance	Accurately determines whether information is credible and relevant to task	Makes some significant errors in determining whether information is credible and relevant to task	Makes little attempt to determine, or totally misjudges, relevance and credibility
Quality of Material	Finds wide variety of material, support is accurate, detailed, comprehensive, and convincing	Uses effective information gathering techniques and resources, support is clear, accurate, and sufficient for argument points	Uses limited and/or unvaried resources, support is unconvincing, some inaccuracies or irrelevancies	Insufficient sources, supporting evidence is vague, missing or inaccurate
Focus (Integration)	Supporting evidence is smoothly woven into argument	Supporting evidence is clearly and explicitly tied to argument	Tie of evidence to argument may be implicit, but is not clearly established	Relationship between evidence and argument not apparent
Length	Proper length, goes beyond requirements	Sufficient length	Slides are not sufficient	Makes little attempt to complete assignment
Citation	Bibliography is in correct format and error-free, proper sources consulted.	Bibliography is in correct format, variety of sources.	Bibliography is inconsistent, inadequate for presentation	Bibliography is insufficient, sources are weak or absent
<i>GROUP EVALUATION</i>				
Organization/ Flow	Structure enhances argument, topics flow, transitions are elegant and varied, introduction and conclusion connects	Demonstrates clear and effective plan; transitions are clear and functional, introduction and conclusion is adequate	Structure is inconsistent of ineffective; transitions are abrupt or mechanical, introduction and conclusion are simplistic	Structure is absent; transitions are unclear, introduction and conclusion is ineffective or absent
Visual/ Aesthetics	Design is sophisticated, creative and neat	design is appropriate, visuals are adequate	design is awkward, incomplete, weak	design is absent, little effort is given, no creativity
Grammar/ Mechanics	Essentially error-free	Errors present but do not interfere with meaning	Mechanical, formulaic, unvarying, repetitive	Unclear, inauthentic, inappropriate to task or audience
Connection between topic and theme	Connection clearly established, thesis is focused, concept is insightful	Connection established; thesis is clear and provides direction, concept meets criteria	Connection is not established; thesis is unclear, concept lacks depth of focus	Connection is missing or absent; thesis is absent and concept is simplistic